

Summer Reading Activities for Kaleidoscope Literature GRADE 5

Due Date: 2nd day of school:

You are required to read 2 books:

1. Required Novel: *George Washington's Socks* by Elvira Woodruff
2. Second Novel of your choice from the Kaleidoscope Summer Enrichment List: You will have a writing assignment in September.

Diorama/Artwork Required Novel (*George Washington's Socks*)

Project Requirements:

A. Create a 3-dimensional model of a pivotal scene from the novel.

1. The title and author of the book and the scene clearly printed or labeled on the project.
2. The scene chosen could be the 'inciting' incident that sets the conflict in motion, the climax, or a turning point/important scene in any part of the novel.
3. The project should include the setting, characters involved, and any symbols (objects for symbolism) that are important to the scene. For example, symbols in the book *Crash* would be the football. In *Number the Stars* it would be the 'Star of David'.

B. The Written Component

In addition to the project, you need to have a typed two page essay to describe **the scene and its setting, the characters** in it (along with a description of their traits), **a theme (s)** that relates to the scene, any **symbolism of objects** explained, and the **scene's significance to the plot**.

There should be at least four direct quotations to go along with each element: the setting, characters, themes, and symbolism (one quotation for each)

C. Rubric/Grading Expectations for the required novel.

You will be graded on the following:

- **Comprehension:** Does the scene accurately reflect the events in the story? **25 pts**
- **Detail & Creativity:** Are the setting details and characters well thought out? **20**
- **Neatness, labeling, & Construction:** Is the project thoughtfully put together? **15**
- **Written Explanation:** Did they successfully articulate the literary significance of the scene and include each of the literary elements with quotes to support it? **4**

2026 Kaleidoscope Summer Enrichment Reading List 4-5

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Grade 5 *Students may read books from either list!

The Girl Who Drank the Moon by Kelly Barnhill (Fantasy/ Newbery Medal)

Unteachables by Gordon Korman (Realistic)

Charlie Thorne and the Last Equation by Stuart Gibbs (Adventure Series)

Lucky Broken Girl by Ruth Behar (Historical Fiction)

The War That Saved My Life by Kimberely Brubaker Bradley (Historical fiction)

White Bird by R.J Palacio (Graphic Novel/Historical Fiction)

Notes from the Dog by Gary Paulsen (Fiction)

The New Kid by Jerry Craft (Fiction)

Fantasy League by Mike Lupica (Realistic Fiction; Sports)

Game Changers by Mike Lupica (Realistic Fiction; Sports)

Travel Team by Mike Lupica (Realistic Fiction; Sports)

Amari and the Night Brothers by B.B. Alston (Action; Adventure)

Found by Margaret Petersen Haddix (Science Fiction; Time Travel)

Things Not Seen by Andrew Clements (Science Fiction)

Smile by Raina Telgemeier (autobiographical graphic novel)

Escape!: The Story of the Great Houdini by Sid Fleisman (Non-fiction biography)

The Fighting Ground by Avi (Historical Fiction)

Happy reading! Challenge yourself!

2026 Kaleidoscope Summer Enrichment Reading List 4-5

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Grade 4 *Students may read books from either list!

Esperanza Rising by Pam Munoz (Historical Fiction)

Titanic Book One: Unsinkable (Trilogy) by Gordan Korman (Historical Fiction)

The Castle in the Attic by Elizabeth Winthrop (Fantasy)

Princess Academy by Shannon Hale (Fantasy/Newbery Medal)

Battle for the Castle by Elizabeth Winthrop (Adventure)

Tumble & Blue by Cassies Beasley (Adventure/Fantasy)

Everything on a Waffle by Polly Horvath (Realistic Fiction/Newbery Medal)

Lunch Money by Andrew Clements (Fiction)

The One and Only Ivan by Katherine Applegate (Fiction)

Fuzzy Mud by Louis Sachar (Science Fiction)

The Forgotten Door by Alexander Key (Science Fiction)

Marley: A Dog Like No Other by John Grogan (Non-fiction: Adapted for young readers)

Happy reading! Challenge yourself!

